

ChildWorld

SUMMER 2008

CONTENTS

- 1 Kenya Crisis
Emergency Appeal
- 4 You are making
a difference
- 6 Opportunity of a lifetime
- 8 Becoming an agent of
change
- 10 Visiting Mutunga
and Mutheu
- 11 Puzzle World 4 kids
- 12 Interim Report
on Mukupi

ChildFund
New Zealand

0800 808 822
www.childfund.org.nz



KENYA CRISIS Emergency Appeal

CHILDREN CAUGHT UP IN CRISIS

"We were in our family shop on December 30 when people started attacking our neighbours and then threatened to attack us. We left with nothing except the clothes we had on."

Hana, a former shop attendant

Not old enough to vote, but caught up in the violent clashes stemming from the Kenyan December 27 elections, children in Nairobi's Mathare slum have been forced to flee to a makeshift camp in a nearby sports park. With their families, they are spending cold nights out in the open. Across Kenya, more than 200,000 people have left their homes to seek shelter

in police stations, schools, churches and market centres. Some have sought refuge with relatives, who are suffering as well and have little to share.

WITHIN CHILDFUND'S NAIROBI INTEGRATED PROJECT, AROUND 300 FAMILIES HAVE BEEN DIRECTLY AFFECTED BY CONTINUED VIOLENCE.

ChildFund Kenya National Director Dennis O'Brien reports that some people fled with only the clothes on their backs as their homes burned to the ground. Those whose homes were not torched have since lost their few possessions to looters. Many families have lost absolutely everything. The few families left in their homes remain fearful.



KENYA CRISIS

Emergency Appeal

Hana and family fled to Uganda

Threats of further violence make it impossible for people to work or carry out business. Some parents have lost their livelihoods as rioters have destroyed their small roadside stalls.

In an urban setting like Nairobi, it is difficult to find food. People do not own fridges so have to buy food daily. To make matters worse, food prices have increased fourfold as stores run low.

Transportation of food and other supplies is severely limited because of fuel shortages. Travel restrictions are one of many challenges ChildFund staff must also cope with as they try to reach those who need their help.

Violent assaults against women and girls have increased dramatically. As always, the vulnerable suffer the most when frustration boils over into violence.

Dennis says Kenyans are trying to come to grips with an unprecedented situation.

"WE ARE CONCENTRATING OUR EFFORTS TO SUPPORT AFFECTED FAMILIES WITHIN NAIROBI WHICH IS WORST AFFECTED BY THE CRISIS, AND ENSURING THE WELFARE AND PROTECTION OF CHILDREN LIVING IN THOSE COMMUNITIES!"

"My daughter ran away from the confusion in Kenya and came here with her six children. There are now nine of us staying together, our great challenge is food, shelter and bedding. Our grand daughter is pregnant. We don't know what happened to her husband, we have not heard from him."

Mzei, grandfather and host to refugee relatives from Kenya

In cooperation with the Kenya Red Cross, ChildFund is distributing basic relief items, such as food, shelter materials, blankets, clothing, mosquito nets, clean water and preventative medication.

Relief efforts are not just focusing on families enrolled in the ChildFund Nairobi Integrated Project, but all those affected – including 2,500 children.

ChildFund is setting up five Child Centred Spaces in Nairobi to provide a safe and structured environment for children. These centres will give children a safe place where they can play with others and begin to heal. They also provide a place for parents and caregivers to discuss how best to meet the basic needs of their families.

“Children need to feel safe,” says Dennis. “Children also need normality restored as much as possible including being able to play. It is our priority to meet the needs of these children as they try to cope with the unstable situation surrounding them.”

Even when the crisis completely passes, it will be a struggle for families to resume their normal lives.

TO HELP FAMILIES RECOVER, WE ARE IMPLEMENTING A SIX-MONTH CRISIS EMERGENCY RESPONSE PROGRAMME DESIGNED NOT ONLY TO MEET IMMEDIATE NEEDS OF AFFECTED FAMILIES, BUT ALSO TO PROVIDE SUSTAINABLE SERVICES IN THE AFTERMATH OF THE VIOLENCE.

In times of unrest, women and children are especially vulnerable to assault. ChildFund is committed to changing this cycle of violence and is responding by creating programmes to address the psychological and social impacts of affected children.

As part of our child protection focus, volunteers who come from the communities affected will be trained by ChildFund to assist with home visits, awareness raising on protection risks and human rights, and assisting with the management of the Child Centred Spaces.

ChildFund New Zealand has already put \$33,000 towards providing immediate emergency relief to children and families caught up in the unrest. We need \$120,000 to ensure ongoing support and protection for these children. **CF**

CHILDFUND IN KENYA

ChildFund has operated in Kenya since 1960. ChildFund New Zealand delivers programmes in Kenya funded by individuals and NZAID, the New Zealand government’s aid agency. ChildFund New Zealand is the largest New Zealand NGO donor to Kenya, and more than 4,700 Kenyan children benefit from the support of New Zealand sponsors.

WESTERN KENYA AND UGANDA

More than 5,000 Kenyans escaping the violence have crossed the border into Uganda in an area where ChildFund works with local communities. Local Ugandan government authorities in Busia District have asked ChildFund to assist the Ugandan Red Cross with initial registration and relief to these refugees. ChildFund has strong existing community networks (such as Child Well-Being Committees) set up to protect vulnerable children in the district.

INFORMATION FOR SPONSORS OF KENYAN CHILDREN

We would like to assure our sponsors that every sponsored child who is directly affected is being taken care of by our team in Kenya. We are working closely with other agencies, such as UNICEF and the Red Cross, and the wider community to ensure the safety and wellbeing of the children in projects affected within Nairobi and Western Kenya.

At this time, our Kenya staff are busy responding to the immediate needs of the children and their families, so are unable to provide information on individual children. We ask for your patience if you are waiting for letters or child reports.



HELP THE CHILDREN OF KENYA

**DONATE NOW TO CHILDFUND'S
KENYA CRISIS EMERGENCY APPEAL**

CALL 0800 223 111

VISIT WWW.CHILDFUND.ORG.NZ/KENYANCRISIS



YOU ARE MAKING A DIFFERENCE

Thanks to caring people like you, global efforts to reduce poverty have been more successful than many realise.

In the past 40 years, life expectancy has risen from 46 to 64 in the developing world and the proportion of children dying before their fifth birthday has halved. In fact, in 2007 for the first time since records began, these child deaths fell below 10 million.

SINCE THE EARLY 70S, ACCESS TO WATER AND SANITATION HAS DOUBLED AND ADULT LITERACY HAS RISEN FROM 47 PER CENT TO 73 PER CENT.

This success is all the more remarkable when you consider the odds stacked against developing nations, such as crippling debt repayments, the HIV and AIDS pandemic, and population growth.

Some in the media are critical of aid agencies claiming they perpetuate poverty by creating dependent communities looking for their next handout. In the past, some aid has resulted in dependency. However, agencies have learnt from their early efforts. ChildFund was one of the first development agencies to focus on creating independent and self-sufficient communities.

Unlike welfare systems that often focus on helping individuals, development

projects operate at the community level. It can do more harm than good to benefit individuals while others in their community continue to struggle. That's why, for instance, child sponsorship contributions are pooled to benefit the whole community.


In ChildFund programmes, the community, through local parent committees, allocates funds where the needs are greatest while assessments ensure the funds are used effectively. This means the programmes must have measurable objectives, have self-reliance as the ultimate goal, and



develop the capabilities of local people to meet their own needs and flourish without external help.

In development, a one-size-fits-all approach rarely works. Each community has its own unique set of circumstances to consider. However, the specific strengths and resources of a community often provide the way out of poverty. Often all people need is short-term financial support and training to put them on the road to independence.

In the Kegalle District of Sri Lanka, residents taking part in ChildFund's revolving loan programme (in which loans are given and repaid to be loaned to someone else) raised money to increase group savings. In one group, each of the eight members had done something over and above their regular work to earn extra money. Just months after launching the revolving loan programme, the entire district was well on its way to becoming self-sufficient and free of outside assistance.

PEOPLE IN POVERTY DO NOT EXPECT OR WANT TO DRAW ON OUTSIDE HELP INDEFINITELY. THEY JUST WANT AN OPPORTUNITY TO MAKE A BETTER LIFE. A LITTLE GOES A LONG WAY WHEN PEOPLE ARE EMPOWERED TO TAKE CHARGE OF THEIR OWN LIVES AND ARE SUPPORTED IN PRACTICAL WAYS. AND THANKS TO YOU IT CAN GO ALL THE WAY TO ERADICATING POVERTY FOREVER. 

BEQUESTS:

WHERE THERE'S A WILL THERE'S A WAY...

Progress in developing countries has happened because of ordinary people who care enough to help others break free from the poverty cycle. People like you, compassionate New Zealanders, have made the difference by helping to fund aid and development programmes, such as those run by ChildFund.

To continue making a difference, John and Rosemarie of Nelson have made a long-term commitment by including a bequest to ChildFund New Zealand in their will.

"The needs of our sponsored children and their community continue if we die, so we felt a bequest was the best way to ensure we could help those needs being met," says Rosemarie.

Programmes run by ChildFund enable communities to develop the skills, tools and knowledge to become self-sufficient.

One of the most powerful gifts for a child living in poverty is education. Skills once learnt will be with them for life, opening doors to new opportunities that help them support themselves and their families in the future. This is just one way in which your bequest can continue to make a long-term difference to children in need.

If your hope is that future generations will live free from the chains of poverty, that your children's children will see poverty eradicated, then consider including ChildFund New Zealand next time you update your will. Your gift will have a greater impact than you can imagine, on the lives of many children and their families.

When updating your will, discussing your wishes with your family and seeking professional advice from your lawyer or financial advisor are important. You can also talk to ChildFund New Zealand for suggestions on how to word your gift or bequest.

If you would like more information on how you can make a bequest to ChildFund in your will, and leave behind a gift that will make a world of difference to impoverished children, please call us (free) on 0800 223 850 or email bequests@childfund.org.nz.



OPPORTUNITY OF A LIFETIME

BY SALLY HEWLETT, EDUCATION PROGRAMMES MANAGER, CHILDFUND NEW ZEALAND

The ChildFund Global Schools Programme is offering a group of Kiwi teachers a life changing opportunity to experience the challenges of teaching in poverty-stricken Zambia.

Just imagine you are a teacher in a classroom in rural Zambia with 80 students, who are sitting on a dirt floor or on bricks and have no pens or paper. All you have is a blackboard and a piece of chalk. What would you do? How do you ensure your students learn effectively? How do you teach without basics such as textbooks and classroom space?

A group of Kiwi teachers will discover the answers when they visit schools in the Mumbwa District of Zambia in April. Each teacher will live in the local community and teach together with a local teacher at one of three schools

already selected by ChildFund.

The two-way exchange of teaching and learning skills will continue back in New Zealand in July, when two teachers from Zambia will have their chance to spend time in schools here.

This will give Kiwi students and the visiting teachers the chance to find out about each others' lives.

Last November when I met with the Zambian teachers, they told me how impressed they were that Kiwi teachers want to learn from them, too. It's not a case of first world teachers imposing their ideas on a developing country.

As part of the programme, the Kiwi teachers' schools will raise funds that will go towards their partner school and training of the Zambian teachers in a learner-centred approach that encourages children to participate fully in their own learning. The ultimate goal is to improve the quality of education in the Mumbwa district, and beyond.

As well as helping children in Zambia realise their full potential through education, the programme will help participating New Zealand schools to meet new curriculum requirements. Rather than learning about poverty out of a textbook, students are being





Gladys and friends at Mukupi School



*Nangoma School, Zambia
- one of the schools Kiwi teachers will visit.*

encouraged to become active global citizens by learning firsthand about people who are affected by poverty and asking 'what can I do'.

Students inspired by the insights and experiences of their teachers will think about their own contribution to the world and the impact they can have. Through fundraising and awareness raising activities, students will share their learning with their parents and wider community.


Rotorua Intermediate School Principal, Garry De Thierry is delighted to have two teachers participating in the programme.

"As a school, we have been looking for ways to incorporate a

global perspective, and this programme is a great way for the teachers and students to gain a genuine understanding of the wider community that we live in."

District Education Officer James Malupaude, Zambia's Ministry of Education representative in Mumbwa, is keen to support the ChildFund initiative.

"Zambia doesn't currently have the capacity to provide ongoing professional development for teachers, so we are willing to support this programme in any way we can."

Sally Hewlett developed and ran a similar programme for three years in the United Kingdom. 

| COMPARING ZAMBIA | NZ | ZAMBIA |
|--|------|--------|
| Population | 4.1m | 11m |
| Life expectancy – men | 77 | 37 |
| Life expectancy – women | 81 | 38 |
| Average years of schooling | 11.7 | 5.5 |
| % of GDP spent on education | 6.7 | 2 |
| Literacy rates (%) | 99 | 68 |
| % with access to clean water | 100 | 58 |
| % living on less than \$US1 a day | - | 76 |
| Rate of HIV (% of adults) | 0.1 | 16 |
| Under 5 mortality rate (%) | 0.6 | 18.2 |
| Lifetime risk of maternal death, 1 in: | 6000 | 19 |

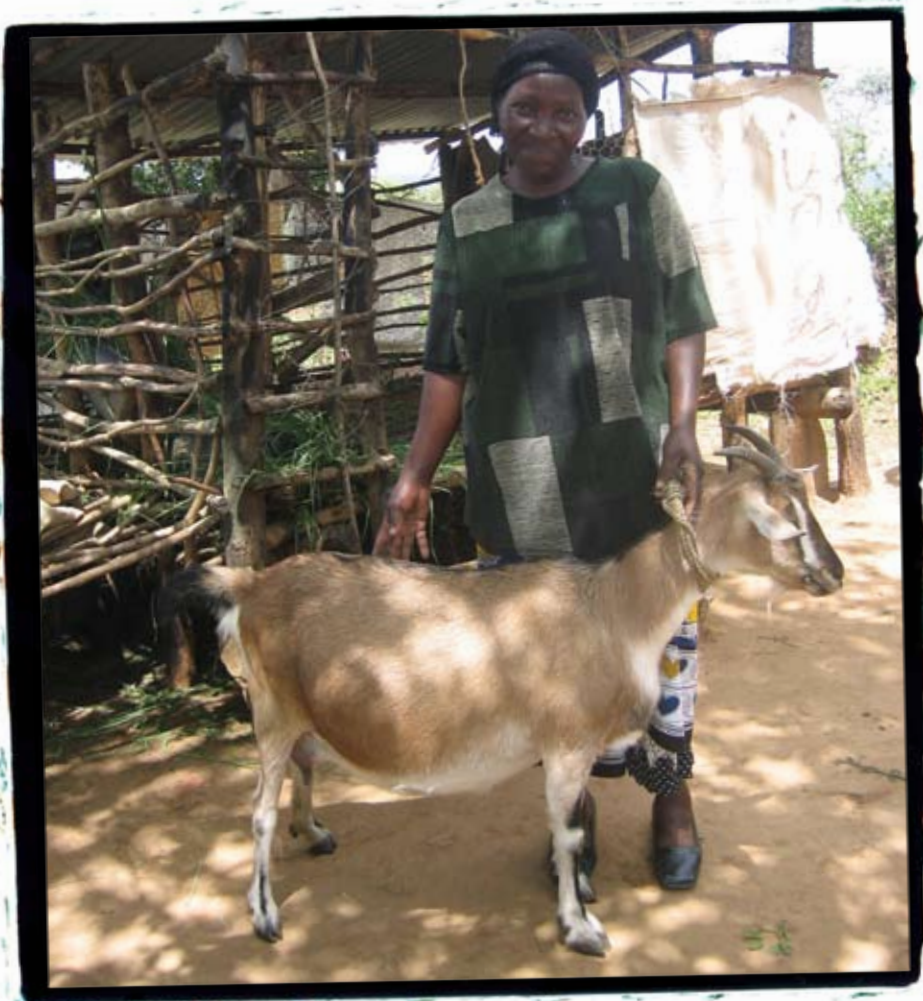


**TEACHERS INTERESTED IN
TAKING PART IN THE
CHILDFUND GLOBAL SCHOOLS
PROGRAMME SHOULD CALL SALLY
ON (09) 366 2278 OR EMAIL
GLOBALSCHOOLS@CHILDFUND.ORG.NZ**



BECOMING AN AGENT OF CHANGE

Early in 2006, when Trevor Porter visited his sponsored child Ndinda in her poor rural village in Eastern Kenya, he felt overwhelmed by the warm welcome.



Beneficiary with a goat in kid

"Everyone had been waiting for me for a couple of hours and the children were all dressed in their best clothes," says Trevor.

Trevor's visit progressed into a sequence of speeches, introductions, tree planting, dancing and a wonderful meal. The community gave him gifts, including beautiful carvings for which Ndinda's people, the Kamba, are known.

"I LEFT THAT EVENING WITH AN EVERLASTING IMPRESSION OF A PEOPLE THAT THOUGH EXTREMELY POOR, HAD GRACE, DIGNITY AND DESPITE THEIR CIRCUMSTANCES, THE ABILITY TO LAUGH AND SMILE. THEIR GENUINE WARMTH MADE ME TRULY WELCOME!"

While in Kenya, Trevor wanted to find a way to return their hospitality that would be of benefit to Ndinda and the wider community.

"Talking with staff about what could be done, I realised it was important



The kid will be given to another family

Happy families get their goats

Goat pens keep goats safe and healthy

the project would continue to benefit families after my support stopped and involved the entire community from the beginning."

On his return to New Zealand, Trevor discussed his ideas with ChildFund New Zealand's Programmes Team. He chose to support a dairy goat farming project at Ndinda's village with an aim of increasing the household income levels of 72 families.

Dairy goats were purchased and families provided with training and information on how to effectively raise dairy goats as a source of livelihood. Thirty-six families received one dairy goat per family after training. The remaining 36 families would receive the offspring from the first group of goats.

Sarah Walker, ChildFund New Zealand Programmes Coordinator, visited the project in November 2007 and reports that it is progressing very well. All the female goats at the time of her visit either were in kid or had already given birth to a kid. Families said they found the initial training very useful, and vital to the success of the project. It gave people the confidence to successfully

raise the goats. As a result, Sarah reports that the goats she saw were very well cared for.

One unintended consequence of the project was the way it has brought families together. Only half the families involved in the project are enrolled in the Wamunyu sponsorship project.

"So the families are not focused on who is or is not enrolled, but focusing on their shared goal with the Dairy Goat Project. The families meet once a week, and said that although the weekly meetings were initially just for the project, they also use them

as a time to talk together, solve other problems they may be facing, and find ways to support each other," says Sarah.

Trevor is delighted that this project is making a difference.

"IT'S GREAT TO SEE A FOSTERING OF COMMUNITY SPIRIT. THROUGH CHILDFUND, WE'VE HELPED A COMMUNITY PULL TOGETHER AND MAKE A DIFFERENCE." 

FOR MORE INFORMATION ON SPECIAL PROJECTS IN YOUR SPONSORED CHILD'S PROJECT, PLEASE CONTACT FREDDIE BRISCOE ON 0800 808 822 OR EMAIL FREDERICA@CHILDFUND.ORG.NZ

SPONSOR VISIT



Mutheu (on end) and family



Mutunga & Betty planting a tree

VISITING MUTUNGA AND MUTHEU IN KENYA

A recount from child sponsor Betty Brownlie

In August last year, Betty Brownlie visited her sponsored children Mutunga and Mutheu in Kenya. Betty was accompanied by her husband Bruce and their friends Sue and Brian Elliot, who were visiting their two sponsored children.

"For almost 20 years I have sponsored children in Kenya. My first sponsored child was Mita, who came from a desperately poor family from the Kamba tribe in Kenya. My sponsorship meant Mita attended school, received food and clothing, and had health checks.

We were lucky enough to visit Mita and his family in 1997. After years of receiving written information, it was amazing to meet the wonderful, enthusiastic people who strive tirelessly, selflessly, to affect progress in unimaginably difficult conditions.

When Mita left the sponsorship programme, my sponsorship of Mutunga began. Before we left on our second visit last year, I found out that Mutunga was leaving the sponsorship programme, so I decided to sponsor another child from the same district. The trip became a farewell to Mutunga and an opportunity to meet my new sponsored child, Mutheu.

When we arrived at Wamunyu, a large crowd greeted us. While everyone sang and danced, a young man approached me. I didn't immediately recognise Mutunga. Unnoticed, he had

nipped away from the gathering and changed out of his jeans and shirt into a (pre-loved) dark suit, white shirt and a tie! This, to impress me on such a special occasion! I was delighted.

When I met Mutheu I could see the desperate need her family was in. Mutheu was three years old, a fragile scrap of life with a runny nose and no smile. Her parents' eyes were lifeless, their spirits weary. They needed hope.

A highlight of our visit was the songs and dances, which will stay with me forever. They told of the shocking consequences of acquiring HIV. It was awfully sad to hear children sing about such dreadful things. But these songs are an effective way to teach children about HIV and AIDS and the necessity of protecting themselves against the disease.

All of a sudden it was time to depart. I felt a sense of panic – how to say goodbye? There were a thousand things I still wanted to say to Mutunga and his brothers. I told them to look after each other and work hard, to love and respect each other.

As the van departed, I watched everyone gazing after us. Selfishly, I felt bereft. And then I glimpsed little Mutheu standing with her parents in the crowd, her nose running, her thumb stuck in her mouth, her skinny brown legs poking out from beneath her shabby dress. And I felt a renewed surge of responsibility." **CF**



PUZZLE WORLD 4 KIDS

ZAMBIA AND NEW ZEALAND ARE THE FIRST COUNTRIES TO TAKE PART IN THE CHILDFUND GLOBAL SCHOOLS PROGRAMME. HOW MUCH DO YOU KNOW ABOUT ZAMBIA? TEST YOURSELF WITH OUR QUESTIONS.

1. Where in the world is Zambia – is it Northern Africa, North America, Southern Africa or South America?
2. How many countries border Zambia?
3. Can you name two of these countries?
4. What is the official language of Zambia?
5. What is the population of Zambia compared to the population of New Zealand? Is it about three, five or ten times the size of New Zealand?
6. What is the average life expectancy for people in Zambia - 18 / 38 / 78?
7. What country colonised Zambia between 1923 and 1964?
8. What is the capital city of Zambia?
9. What did Zambia used to be called?
Big hint – its southern neighbour used to be called Southern Rhodesia.
10. The largest waterfall in the world is in Zambia, on the Zambezi River. What is its name?

HOW MANY ANSWERS DID YOU GET RIGHT?

0-3: Nice try – go to the Education Resources page on www.childfund.org.nz to find links to information on Zambia.

4-6: Good effort! Find out more about Zambia at the link above.

7-9: Well done! You really know a lot about Zambia.

10: Fantastic! Go to the top of the class!

ANSWERS 1. In southern Africa 2. Eight countries 3. Angola, Namibia, Botswana, Zimbabwe, Malawi, Mozambique, Tanzania, Democratic Republic of Congo 4. English, although there are seven other commonly spoken indigenous languages - Chibemba, Chinyanja, Lunda, Chitonga, Kaonde, Silozi and Luvale and at least 72 languages in total) 5. Three. The population in 2007 was 11,668,000 with NZ at 4,228,000. 6. 38 7. Britain 8. Lusaka 9. Northern Rhodesia 10. Victoria Falls

WORD FINDER

Help find a few of the things people need in an emergency.

- *BLANKET
- *POTS
- *WATER
- *FOOD
- *FIRST AID

| | | | | | | |
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INTERIM REPORT



Classrooms under construction thanks to you!

MUKUPI SCHOOL UPDATE


In June 2007 ChildFund launched an appeal to help rebuild and equip Mukupi School in Zambia.

Last November, ChildFund's Sally Hewlett visited Mukupi School to see the progress so far and how your donations are being used.

When ChildFund first arrived in Mukupi there was only one toilet for more than 470 children, three rundown classrooms where hungry children sat on bricks, a further two classrooms without a roof, and only four teachers who struggled to deal with large class sizes and few resources.

Today, four toilet blocks are completed, construction of the five classrooms is well underway, and the local community is preparing to start work on the Early Childhood Development centre this year.

Mukupi's Acting Principal Melvin Mongo says Mukupi used to be a school that students and teachers didn't want to come to.

"Now we have teachers queuing to teach here. It has given pride to the community. Parents want so much to be involved and finish the improvements. We still have a way to go, but even now, children are better equipped to learn and are achieving more." 

A HUGE THANK YOU TO ALL OF OUR SUPPORTERS FOR MAKING THIS POSSIBLE!

Start making a real difference now, call

0800 808 822 or visit www.childfund.org.nz

HELPING KIWIS TOUCH THE LIVES OF CHILDREN IN NEED